

EVERYDAY ROUTINES (A GARDENER'S MORNING)

Type	A detailed lesson plan, topic based learning
Level	Pre-intermediate, intermediate (ages 12-15)
Time	Two 45 minute lessons and homework
Aims	Revising the Present Simple and the Past Simple Tense , speaking and writing about people's routines and jobs, writing an imaginary person's diary.
Language skills	Integrated language skills
Materials	Board, paper,pens, pictures/ photos of people/ professions
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Procedure	

LESSON 1

1.Elicit jobs

- Ask pairs of students to write down as many jobs as they can remember in 2-3minutes.
- Let a pair read out their jobs. If some other pair has got the same job, let them call out (Yes!).Then all who have this job will tick it (the readers as well).
- Now the others will read theirs until all have had the possibility.
- Ask about the jobs that were left for them(nobody else had). Tell them they will have the profession in the future or they'll marry someone of the profession.

2.Pictures of jobs

- Show pictures of different jobs and discuss some daily routines these people might have.
E.g. What time does he usually get up?
How does he go to work?
Does he work long hours?
Is his job dangerous? etc.

3.Choose one picture /photo of a job (or ask somebody beforehand during the break to draw a person on the board).

- Give the person a name, elicit his age, family status, pets, home, likes/dislikes, worries, habits, friends etc. (write the facts as key words on the board).
- Use the key words to talk about the person in pairs

4. Give the students a copy of this exercise

- Ask them to look it through for a minute, then read the exercise together.
- Now ask to substitute the underlined words (he for she if necessary) according to the person you talked about.
- Let some students read out their variants.

EXERCISE John's morning

First read the exercise, put the words in the brackets in the Present Simple Tense

Then read the exercise again, substitute the underlined words.

1. Every morning John (get) up at 5.30 a.m.
2. He always (have) a shower for about 10 minutes.
3. After that he (listen) to the news while he (dress) and (comb) his hair.
4. His dog (watch) him carefully and (bring) him his slippers.
5. He (have) his breakfast on the balcony.
6. There he (listen) to birds and (watch) people in the street.
7. At 7.15 he (say) good-bye to his dog and (leave) for work.
8. He (go) to work by motorbike.
9. It (take) him 30 minutes to get to work.

5. I'm the person in the picture

- Give each student a picture of a person(a job)
Say they are the person now. Ask them to think about their morning routines and job as the person.
- Give questions to ask them in pairs.

QUESTIONS

MY MORNINGS AND MY JOB

1. What time do you usually wake up?
2. What time do you get up?
3. How long does it take you to wash and dress?
4. Who do you have breakfast with?
5. Who do you talk to in the morning?
6. What /who do you listen to?
7. What do you usually have for breakfast?
8. Where do you have breakfast?
9. What else do you do before you leave for work?
10. How do you go to work?

11. How long does it take you to get to work?
12.. What's your job like? (What do you do? Do you work outdoors or indoors? Is it dangerous? Why do you like it? What are the disadvantages? How long are your working hours? Who do you work with?)

6.Homework

Students choose a picture/draw a picture of a person/job , imagine they are the person and write about their morning routines and job (they can use the questions).

LESSON 2

1. Homework in pairs

Pairs swap their homework, read and correct in pencil if they can find any mistakes. Then discuss with the partner, ask the teacher's advice if necessary.

2. Collect the homework

Check the homework for the next lesson.

3. Follow up

Revise **the Past Simple Tense** and ask the students to **write a one-day diary of the same person** they wrote about.

Tell them that the day was completely different from their everyday routines as something happened in the morning.

That morning changed their life and they decided to change their job as well.

You can use this exercise first.

EXERCISE

My Diary

What happened yesterday morning? Fill in the gaps and continue the story as your diary

Every morning I wake up at but this morning I woke up at because.....

I always have a shower for aboutminutes but today I didn't have a shower because.....

I usually listen to while I dress but today I didn't listen to the because I heard.....

My parrot didn't watch me today , it.....

When I entered the kitchen, I heard.....

.....
Continue your story, you can use the following words to help you or find your own words.

(noticed, found, heard, saw, felt, jumped, climbed, shouted, found, fell, caught, ate, drank, ran, cried, discovered, said, helped,)

4.Students read out their stories in the class

5.Follow up

They can make posters of jobs or their stories.